

PARENT BEHAVIORAL CHILD ASSESSMENT

PSYCHOLOGICAL/EMOTIONAL

- Does your child a negative self image? Yes No If yes explain: _____
- Does the child have visions or hallucinations? Yes No If yes explain: _____
- Does the child hear sounds other people don't hear? Yes No If yes explain: _____
- Does the child act fearful or anxious? Yes No If yes explain: _____
- Is the child suspicious? Trust almost no one? Yes No If yes explain: _____
- Does the child have sudden mood changes? Yes No If yes explain: _____
- Does the child seem immature for his age? Yes No If yes explain: _____
- Does the child talk about or attempt to harm himself or others? Yes No If yes explain: _____

BEHAVIORAL/SOCIAL

- Has the child physically assaulted others? Yes No If yes explain: _____
- Is the child verbally or physically threatening? Yes No If yes explain: _____
- Is the child cruel to animals? Yes No If yes explain: _____
- Has the child run away from home? Yes No If yes explain: _____
- Is the child truant or cuts school frequently? Yes No If yes explain: _____
- Does the child steal? Yes No If yes explain: _____
- Does the child lie frequently? Yes No If yes explain: _____
- Does the child disregard the rules at home? Yes No If yes explain: _____
- Does the child disregard the rules at school? Yes No If yes explain: _____
- Does the child destroy things? Yes No If yes explain: _____
- Does the child swear and use obscene language? Yes No If yes explain: _____
- Does the child have temper tantrums? Yes No If yes explain: _____
- Does the child have trouble sleeping? Yes No If yes explain: _____
- Does the child have bad dreams or nightmares? Yes No If yes explain: _____
- Does the child set fires, play

with fire or matches? Yes No If yes explain: _____

BEHAVIORAL/SOCIAL CONTINUED

Is the child manipulative? Yes No If yes explain: _____

Is the child sad, unhappy or depressed? Yes No If yes explain: _____

Does the child act without thinking? Yes No If yes explain: _____

Does the child prefer to be with older children? Yes No If yes explain: _____

Has the child been sexually, emotionally or physically abused? Yes No If yes explain: _____

Has the child harmed, pierced or mutilated himself? Yes No If yes explain: _____

Does the child have inappropriate sexual behavior? Yes No If yes explain: _____

Has the child viewed pornography?
*Magazines Yes No
*Computer/internet Yes No
*Phone Yes No

Is the child sexually active? Yes No If yes explain: _____

Does the child prefer to be with younger children? Yes No If yes explain: _____

Does the child prefer to be alone? Yes No If yes explain: _____

Does the child brag or exaggerate about himself? Yes No If yes explain: _____

Is there a gang affiliation? Yes No If yes explain: _____

Is the child involved in satanic or occult activities? Yes No If yes explain: _____

Is the child responsible and mature? Yes No If yes explain: _____

Does the child follow the rules? Yes No If yes explain: _____

Is the child considerate and helpful? Yes No If yes explain: _____

Is the child playful and happy-go-lucky? Yes No If yes explain: _____

Does the child entertain himself well? Yes No If yes explain: _____

Is the child a leader of his peers? Yes No If yes explain: _____

Can the child talk to anyone? Yes No If yes explain: _____

Is the child friendly? Yes No If yes explain: _____

Is the child alert and interested? Yes No If yes explain: _____

Does the child work well with praise? Yes No If yes explain: _____

Is the child self motivated? Yes No If yes explain: _____

INTEREST, STRENGTHS, & POSITIVE CHARACTERISTICS

What kind of music does the child listen to? _____

How much time does the child spend playing computer & video games each day? _____

List all likes, hobbies, and dislikes of the child:

List positive attributes of the child:

Give a list of strengths the child possesses:

Indicate those activities at the ranch you believe your child would be interested in:

Working with horses

Working with dogs

Caring for other farm animals

4H activity

Working in the gardens

Food / meal preparation

Running farm machines

Repairing equipment, tractors, vehicles, etc

Doing construction activity; carpentry, electrical, plumbing, roofing, concrete, etc

Maintenance and repair chores

Learning shop skills: woodworking, metal, mechanical, etc

Academic; math, science, reading, writing, poems, etc.

Music: singing, guitar, key board, etc.

Art: drawing, crafts, pottery, photography etc

Needlecrafts (sewing, knitting, crocheting, cross-stitching)

Games/Sports: basketball, baseball, football, soccer, weight training, etc.